



Syllabus

Eighth Grade
U.S. Government & Civics
& Georgia Studies

Mrs. Erin Frost, Ed.S.
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<https://www.rcboe.org/Domain/13077>

Course Description:

This year, students will study U.S. Government and Civics in collaboration with Georgia Studies including geography, government, economics, civics and personal finance. U.S. historical events are included, to ensure students understand Georgia's role in the history of the United States.

United States Government is a high school credited course and students will receive a ½ credit upon completion.

Textbook and Materials:

McGraw Hill: United States Government: Our Democracy
Clairmont: 8th Grade Georgia Studies

1 or 1 ½ inch binder with 5-tab dividers
Notebook paper (wide ruled preferred)
Pens and pencils
Colored pencils/markers (For Use at Home)

Wish List Items: pencils, tissues, Clorox/Lysol wipes, electric pencil sharpener

Assignments:

In an effort to make learning exciting and engaging, I will utilize various types of assignments throughout the year. Assignments may include but are not limited to the following: independent reading, group work, vocabulary activities, projects, debates, research, and much more.

Grading Procedures:

Grades will be computed using the following percentages.

Tests and Projects – 40%

Quizzes – 30%

Classwork – 20%

Homework – 10%

Course Policies:

- Classwork and tests must be submitted by the end of the class period.
- Classwork and projects must be submitted by the assigned due date. Ten points will be deducted for each day the classwork and/or project is turned in late.
- Late homework will NOT be accepted.
- In the event of an absence, all homework and/or assignments are due upon return to school.

Big Ideas to be studied:

First Semester- U.S. Government & Civics

- Foundations of American Government
- United States Constitution
- Legislative Branch
- Executive Branch
- Judicial Branch
- Civil Liberties and Civic Responsibilities

Second Semester – Georgia Studies

- Geography, Exploration, Early People, and Colonization
- Revolution, Statehood, and Westward Expansion
- Civil War, Reconstruction, and a New South
- The Twentieth Century: WWI – Post WWII
- Civil Rights to Modern Georgia
- Personal Finance

Class Rules and Expectations:

- The classroom will maintain a positive and respectful environment at all times.
- Students will be in class on time and will be dismissed by the instructor.
- Students will complete all assignments on time to the best of their ability.
- Electronic devices may ONLY be used with teacher permission.

Middle School Discipline Policy

Daily school performance is documented using ClassDojo.
 Conduct is a weekly grade.
 ClassDojo parent codes are issued by homeroom teachers.

Points	Action
Loss of 15 points	<ul style="list-style-type: none"> • Student issued Minor Incident Report • Refer student for guidance intervention • Parent signature required
Loss of 20 points	<ul style="list-style-type: none"> • Reflection Time/ student-teacher conference • Refer student for admin. Intervention. • Student issued 2nd Minor Incident Report • Parent signature required
Loss of 25 points	<ul style="list-style-type: none"> • Student issued 3rd Minor Incident Report • Student-teacher conference • Request parent conference with the discussion of a behavior Rtl/MTSS intervention at that point (monitor conduct average) • Parent signature required
Grade of 70-74	<ul style="list-style-type: none"> • Student issued Detention • Parent signature required
Conduct 69 or below	<p>Interventions and opportunities for correction have been implemented and provided</p> <ul style="list-style-type: none"> • Student issued Discipline Referral

Types of Infractions *only a snapshot- does not include all infractions

Not following directions	Off task/not working	Excessive talking
Unprepared- no pencil	Unprepared- no homework	Technology misuse
Disruptive	Sleeping	Hallway Misconduct

ClassDojo is designed to give you an accurate snapshot of daily conduct and daily performance in each class that the student attends.

Parental/Guardian Role

By logging into the ClassDojo app/site daily, you will have an accurate snapshot of the student's day. The page is designed to serve as your one-stop daily view of your child's school day, and it is a great conversation tool to discuss successes and areas that need attention. You can also message student's homeroom teacher and interact with class stories posted by teacher.

Please contact teacher via email with any questions and concerns. If you do not hear back within 24 hours, send another email please.

For conference scheduling, please contact Kimberly Schnorbus schnoki@boe.richmond.k12.ga.us

ACKNOWLEDGMENT OF SYLLBUS 2019-2020

Instructor

Erin Frost

I HEREBY ACKNOWLEDGE THAT I HAVE RECEIVED THE 2019-2020 SYLLUBUS, AND I UNDERSTAND THE FOLLOWING POLICIES AND/OR INFORMATION:

- TEACHER CONTACT INFORMATION
- COURSE DESCRIPTION
- ACADEMIC EXPECTATIONS AND GOALS
- COURSE MATERIALS
- GRADING SCALE
- HOMEWORK POLICY
- LATE WORK POLICY/ ABSENCES
- DISCIPLINE POLICY/ CLASSDOJO

Student name: _____

Parent name: _____

Parent signature: _____

Date: _____

Your Contact info

[Email](#)

Phone number

Questions/concerns
